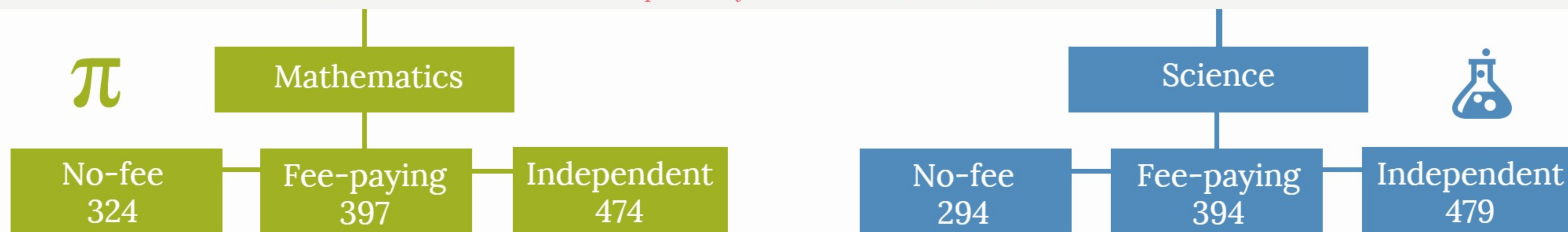


# Resources in education: does school type matter?

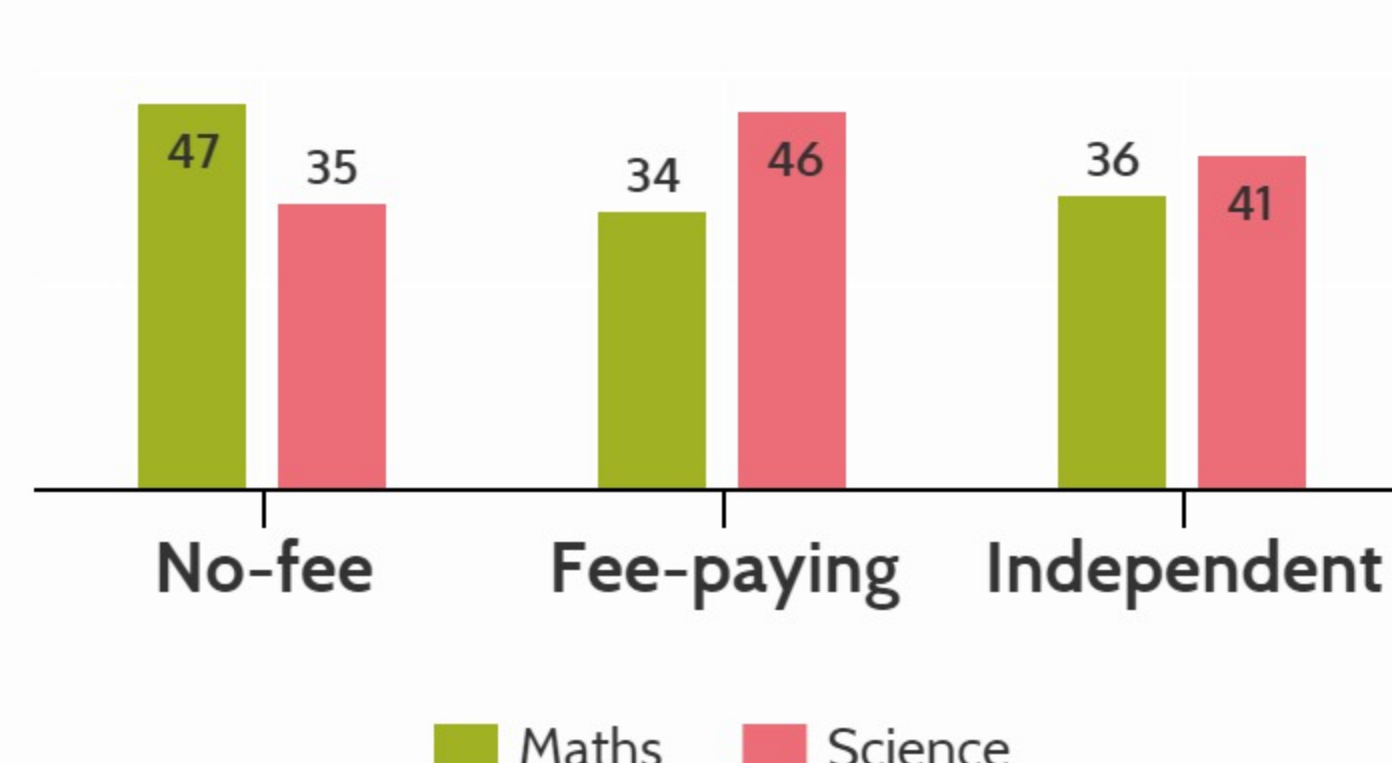
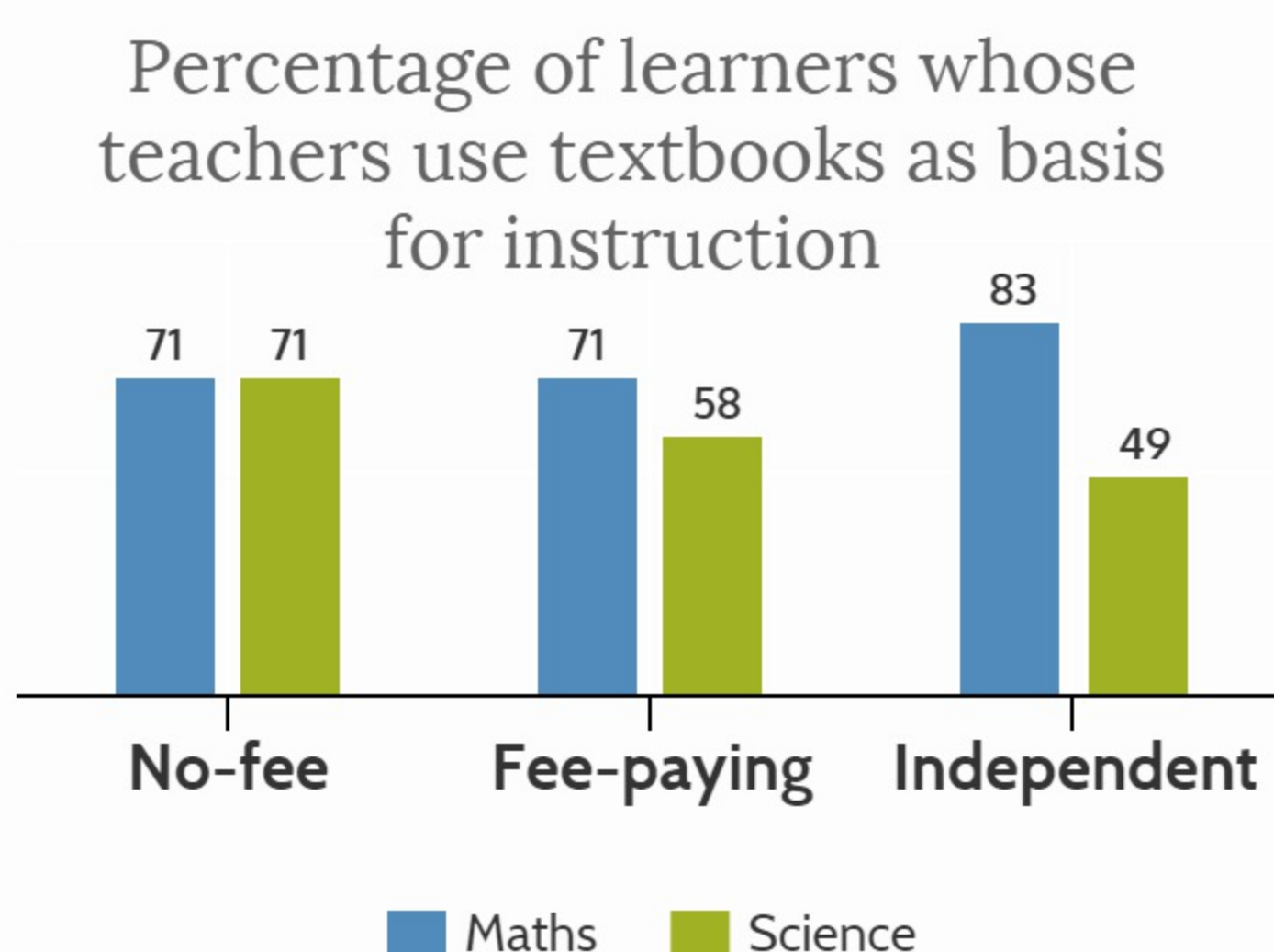
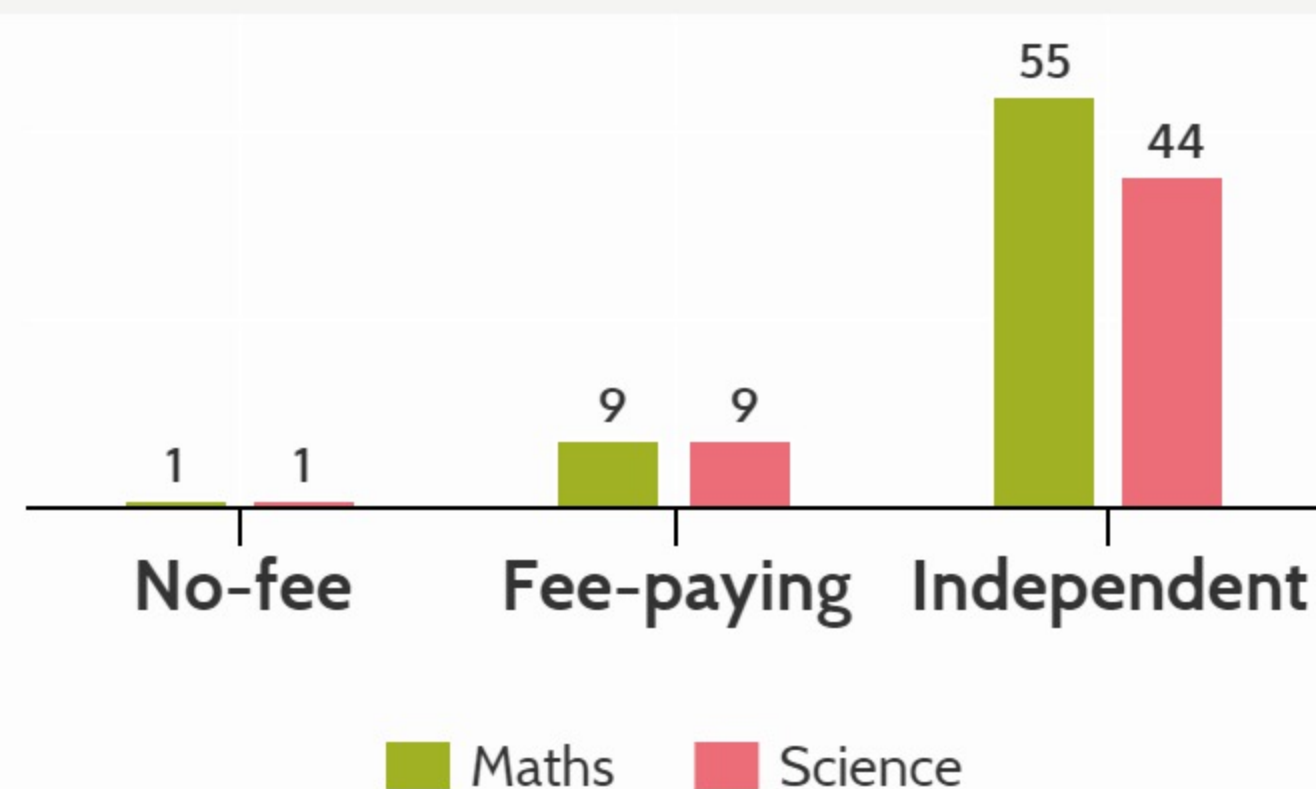
Using data from the 2011 Trends in International Mathematics and Science Study (TIMSS), differences between no-fee, fee-paying and independent schools in South Africa were explored.

## Learner Achievement

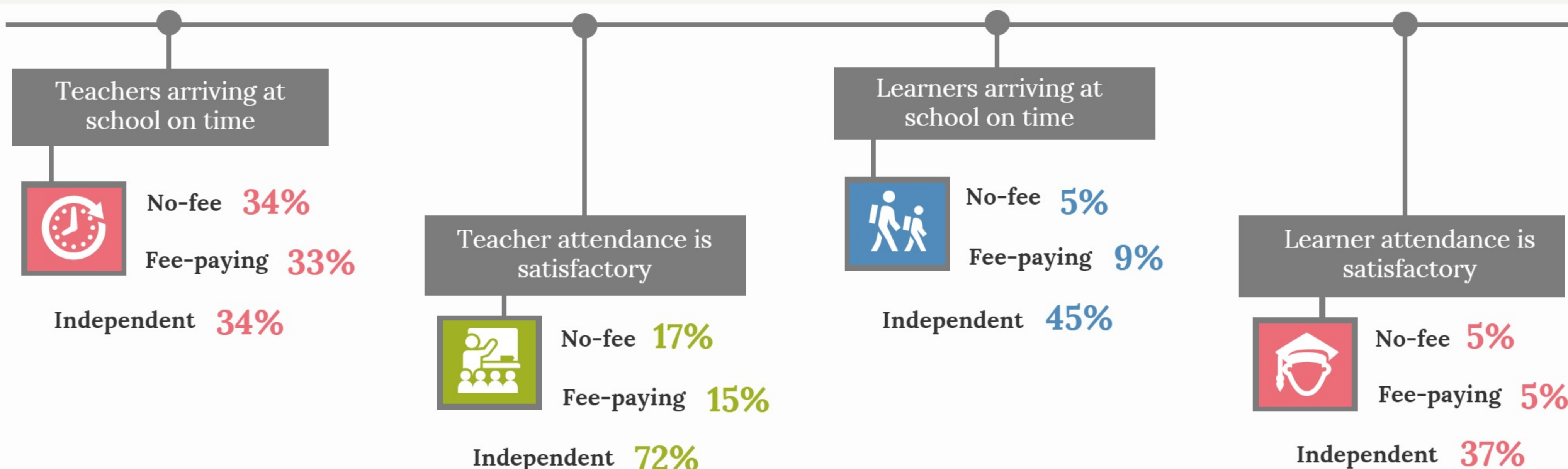
400 is the minimum competency level in Mathematics and Science for TIMSS



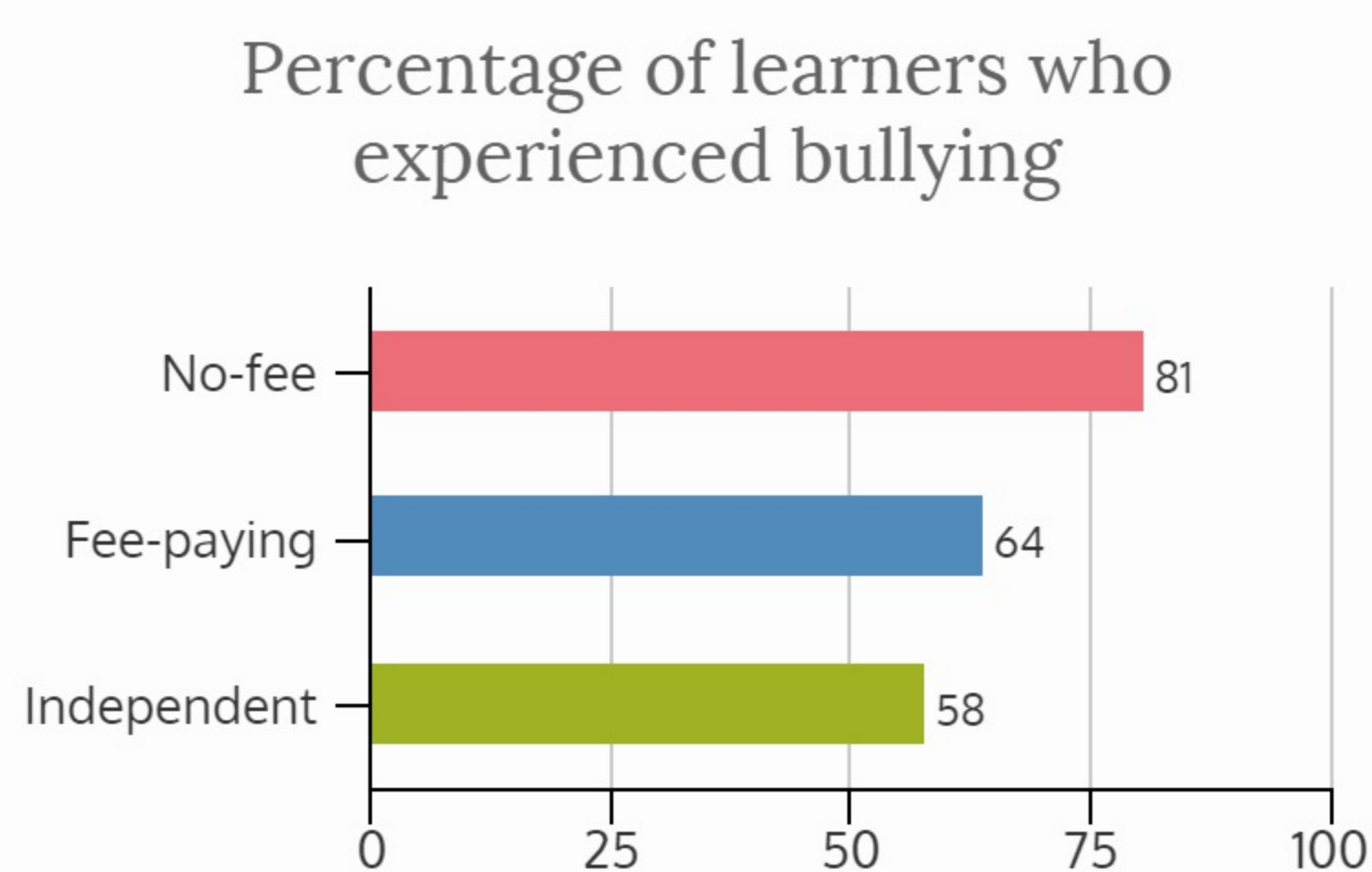
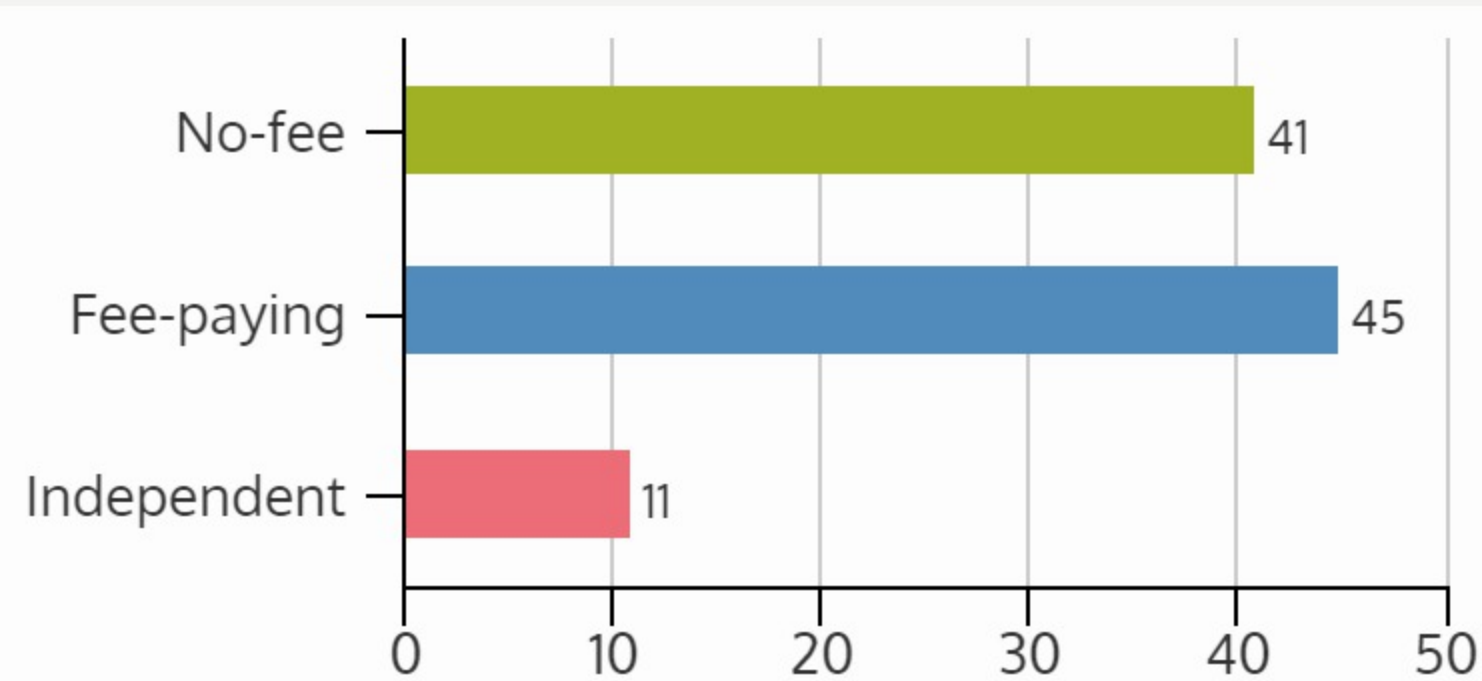
## Physical Resources at School



## School Environment and Climate



## School Safety



\*TIMSS defines this group as having the most serious problems

Note: Schools in South Africa are grouped into one of five bands—called the quintile rank of the school. The most economically disadvantaged and resource-poor schools were grouped into Quintile 1 and the most affluent schools were assigned a Quintile 5 ranking. All schools in Quintiles 1 to 3 are no-fee schools where the state funds expenses. Quintile 4 and 5 schools are permitted to charge school fees as the state only partially subsidises these schools. Independent schools have access to a substantially greater level of private resources because of the tuition fees that are paid by parents.